HEI ID: HEI-U-0482   Name of HEI: TAMIL NADU OPEN UNIVERSITY (TNOU)

Type of HEI: OPEN UNIVERSITY (OU)

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2022-23

Contents

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

Upload PDF

1.2 Details of Director, CIQA

- Name : Dr.R.Tamilmaran
- Qualification: M.B.A., M.Phil., Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof.S.Arumugam , M.Sc., M.Phil, Ph.D, D.Sc	Physics	09-01-2023
b.	Three Senior teachers of HEI	Member 2	Prof.S.Balasubramanian M.A., M.Phil., Ph.D	Tamil	31-05-2023
		Member 3	Prof.M.V. Sudhakaran M.A., M.Phil., Ph.D	Psychology	31-05-2023
		Member 4	Prof. M. Manivannan	Education	31-05-2023
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 5	Prof. S.Subramanian MBA., M.Phil., Ph.D	Management	31-05-2023
		Member 6	Dr. N. Dhanalakshmi M.A., M.Phil., Ph.D	History and Tourism	31-05-2023
		Member 7	Dr.T.Ravimanickam M.sc., M.phil., Ph.D	Zoology	31-05-2023
d.	Two External Experts of ODL and/or Online	Member 8	Dr.M.G. Sethuraman M.Sc., M.Phil, Ph.d	Chemistry	31-05-2023
		Member 9	Dr. Dr. Mahesha, V. M.Com., M.Phil., Ph.d	Commerce	31-05-2023

e.	Officials from departments of HEI	Member 10 Administration	Prof. S.Balasubramanian Registrar (FAC)	Tamil	31-05-2023
		Member 11 Finance	Mr.B.Anandan Finance Officer	Economics	31-05-2023
f.	Director, CIQA	Member Secretary	Dr.R.Tamilmaran, Director (i/c), CIQA	Management	31-05-2023

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N): YES

If No, reason thereof

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 1

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Seventh Meeting of CIQA	19-06-2023	02	Link	Link

1.5 Number of programmes started at Certificate level   as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

CY2022-AY2022-23

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority(s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1		CERTIFICATE PROGRAMME IN BRAIN BASED LEARNING TECHNIQUES	6	9	Graduatein any Discipline	2000		1	9	14		23

2		CERTIFICATE COURSE IN CONSERVATION TECHNIQUES	6	9	10thPass and above	2000		1	1	2		3
3		CERTIFICATEIN ADOLESCENCE EDUCATION	6	9	12thPass and above	2000		1	6	1		7
4		CERTIFICATE IN MODERN TECHNIQUESAND TECHNOLOGY IN TEACHING	6	9	12thPass and above	2000		1	1	2		3
5		CERTIFICATE IN BS-VI-EMISSION STANTARD	6	9	10thPass and above	2000		1		1		1
6		Certificate Programme on Instructional Design	6	9	12thPass and above	2000		1		2		2
7		CERTIFICATE IN ADVANCED TECHNOLOGICAL APPLICATIONS	6	9	12thPass and above	2000		1		3		3

*Not for Private University

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

CY2022andAY2023-24

Sr. No.	Name of the Depart ment	DiplomaTitle	Durat ion (mont hs)	No. of Cre d its	Admissio n Eligibility	Fee (Rs.)	Approval of statutory Authorit y (s) (DD-MM-YYYY) of HEI/ Regulat ory authorit y(if require	No. of Learner Support Centre Operationa l ized as per territorial jurisdictio n */Off Campu s	Number of students admitted (Male/Female/Trans - gender)			
									M	F	TG	Total

								d)					
1		ADVANCED VOCATIONAL DIPLOMA IN GENERALDUTY ASSISTANT	12	32	10thPass andabove	7700			37	4	648	1	653
2		ADVANCED VOCATIONAL DIPLOMA IN GENERALDUTY ASSISTANT(LE)	12	32	10thPass and Vocational Diplomain General Duty Assistant fromTNOU	7500			27		26		26
3		VOCATIONAL DIPLOMA IN ACUPRESSURE THERAPIST	12	32	10thPass andabove	4700			2	160	191		351
4		VOCATIONAL DIPLOMA IN BEAUTY THERAPIST	12	32	10thPass andabove	7700			3	2	28		30
5		VOCATIONAL DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION (KINDERGARTEN	12	32	12thPass andabove	7700			6	2	135		137
6		VOCATIONAL DIPLOMA IN FASHION DESIGNAND GARMENTS MAKING	12	32	10thPass andabove	4700			12	15	92		107
7		VOCATIONAL DIPLOMA IN GENERALDUTY ASSISTANT	12	32	10thPass andabove	7700			42	7	786	1	794

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8		VOCATIONAL DIPLOMA IN INDESIGN	12	32	10thPass andabove	4700		8	19	45	64
9		VOCATIONAL DIPLOMA IN OFFICE AUTOMATION	12	32	10thPass andabove	4700		1	12	13	25
10		VOCATIONAL DIPLOMA IN REFRIGERATION ANDAIR-CONDITIONING TECHNICIAN	12	32	10thPass and above	4700		3	45		45
11		VOC.DIPL IN MANUFACTURING TECH.	12	32	10th Passed or Equivalent	2500		1	1779	221	2000
12		VOC.DIPLOMA IN VEHICLE MACHANIC	12	32	10th Passed or Equivalent	4700		1	35		35
13		DIPLOMAIN WILDLIFE TOURISM	12	32	10thPass and above	4000		1	10	6	16
14		DIPLOMA IN ARCHAEOLOGY ANDEPIGRAPHY	12	32	10thPass and above	4000		1	71	32	103
15		DIPLOMA IN TOURISMAND TOUR OPERATIONS MANAGEMENT	12	32	10thPass and above	4000		2	26	6	32
16		DIPLOMA IN JOURNALISM	12	32	10thPass and above	4500		**1**	43	15	58
17		DIPLOMA IN NUTRITION AND HEALTH EDUCATION	12	32	10thPass and above	4500		**1**	21	25	46

		CY-2022									
18		ADVANCED VOCATIONAL DIPLOMA IN GENERALDUTY ASSISTANT	12	32	10thPass andabove	7700		2		13	13
19		ADVANCED VOCATIONAL DIPLOMA IN GENERALDUTY ASSISTANT(LE)	12	32	10thPass and Vocational Diplomain General Duty Assistant fromTNOU	7500		2		8	8
20		VOCATIONAL DIPLOMA IN ACUPRESSURE THERAPIST	12	32	10thPass andabove	4700		2	80	68	148
21		VOCATIONAL DIPLOMA IN GENERALDUTY ASSISTANT	12	32	10thPass andabove	7700		1	2	38	40
22		VOCATIONAL DIPLOMA IN OFFICE AUTOMATION	12	32	10thPass andabove	4700		1		1	1

*Not for Private University

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order: NIL

CY-2022-AY-2022-23

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized asperterritorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	PG DIPLOMA IN LIBRARY AUTOMATION & NETWORKING	1	21	Bachelor's Degreefrom any recognized university	5500	F.No.2-10/2018(DEB I) dt. 01.11.20 18& 11.08.2018	1	16	10		26

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

CY-2022-AY-2022-23

Sr. No.	Under-Graduate DegreeTitle	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition LetterNo. and date	No.of Learner Support Centre Operationalized asper territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	B.AHUMAN RIGHTS	3	96	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	17	48	18		66
2	B.A. TAMIL	3	100	12TH PASSED or 12TH from NIOSor3years DIPLOMAfrom DOTE, 2 years ITI + NCVT	2375	F.No.2-10/2018(DEB I)dt. 01.11.2018& 11.08.2018	8	511	807		1318
3	B.A. ECONOMICS	3	102	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	8	146	99		245
4	B.A.ENGLISH	3	64	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI+ NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	21	137	373	1	511

5	B.A.HISTORY	3	102	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018 (DEB I) dt. 01.11.2 018& 11.08.201 8	13	260	172		432
6	B.A.ISLAMIC STUDIES	3	98	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3000	F.No.2-10/2018 (DEB I) dt. 01.11.2 018& 11.08.201 8	6	57	560		617
7	B.A. POLITICAL SCIENCE	3	72	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI+ NCVT	3500	F.No.2-10/2018 (DEB I) dt. 01.11.2 018& 11.08.201 8	8	148	41		189
8	B.A. PUBLIC ADMINISTRAT ION	3	96	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018 (DEB I) dt. 01.11.2 018& 11.08.201 8	5	73	48		121
9	B.A. SOCIOLOGY	3	102	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT DOTE,2years ITI + NCVT	3500	F.No.2-10/2018 (DEB I) dt. 01.11.2 018& 11.08.201 8 11.08.201 8	5	157	120		277
10	B.B.A.	3	98	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	4750	F.No.2-10/2018 (DEB I) dt. 01.11.20 18& 11.08.201 8	14	239	231		470
11	B.C.A. (LATERAL ENTRY)	3	71	10THPASSand Any Diploma fromrecognised polytechnic college	9500	F.No.2-10/2018 (DEB I) dt. 01.11.20 18& 11.08.201 8	8	250	37	1	288

12	B.C.A.	3	110	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	9500	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	12	64	236		300
13	B.COM	3	98	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	15	148	343		491
14	B.COM COMPUTER APPLICATION S	3	106	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	4400	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	11	67	359		426
15	B.LIT.	3	100	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	2375	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	10	67	135		202
16	B.SC. APPAREL AND FASHION DESIGN (LATERAL ENTRY)-	3	103	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	6500	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	1	28	31		59
17	B.SC. BOTANY	3	104	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE with Botany/Biology as of the subjects	6500	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	1	19	29		48
18	B.SC. CHEMISTRY	3	106	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE with chemistry as of the subjects	6500	F.No.2-10/2018 (DEB I) dt. 01.11.2018& 11.08.2018	4	111	191		302

19	B.SC. GEOGRAPHY	3	102	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI+ NCVT	6500	F.No.2-10/2018(DEB I) dt. 01.11.2018&11.08.2018	1	11	11		22
20	B.SC. IN APPAREL AND FASHION DESIGN	3	103	University recognised three Year Diploma after 10th Standard or Two year Diploma after 12th Standard/ One year Diploma after 12th Standard relevent to Fashion and Textile Field	6500	F.No.2-10/2018(DEB I) dt. 01.11.2018&11.08.2018	1	12	34		46
21	B.SC. MATHEMATIC S	3	102	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	5500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	1	24	42		66
22	B.SC. PHYSIC S	3	96	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE with physics as of the subjects	6500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	1	26	20		46
23	B.SC. PSYCHOLOG Y	3	96	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	5500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	7	118	211		329
24	B.SC.VISUA L COMMUNICA TION	3	100	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	6500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	1	50	7		57
25	B.SC. ZOOLOG Y	3	100	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE with Botony/Zoology /Biologyasof	6500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	4	75	48		123

				thesubjects							
26	BACHELOR OF EDUCATION (SPL. EDUCATION)	3	80	Any degree + TNOUEntrance Test-PASS	35500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	8	-	-	-	-
27	BACHELOR OF SOCIAL WORK(BSW)-	3	112	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE with Botony/Zoology /Biologyasof thesubjects	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	1	49	40	2	91
28	BPA IN DRAMAAN D THEATRE STUDIES		110	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE with Botony/Zoology /Biologyasof the subjects	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	1	14	11		25
	CY-2022										
29	B.AHUMA N RIGHTS	3	96	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	17	244	40		284
30	B.ATAMIL	3	100	12TH PASSED or 12TH from NIOSor3years DIPLOMAfrom DOTE, 2 years ITI + NCVT	2375	F.No.2-10/2018(DEB I)dt. 01.11.2018& 11.08.2018	8	108	10 9		211
31	B.A.ENGLISH	3	64	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI+ NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	21	14	40		54
32	B.A.HISTORY	3	102	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	13	29	26		55

33	B.A. PUBLIC ADMINISTRAT ION	3	96	12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	3500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	5	109	24		133
34	B.B.A.	3		12TH PASSED or 12TH from NIOSor3years DIPLOMA from DOTE, 2 years ITI + NCVT	4750	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	14	48	29		77
35	B.C.A. (LATERAL ENTRY)	3		10THPASSand Any Diploma fromrecognised polytechnic college	9500	F.No.2-10/2018(DEB I) dt. 01.11.2018& 11.08.2018	8	24	6		30

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:
   CY2022andAY2022-23

Sr. No.	Post-graduate DegreeTitle	Duration (Month)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized asper territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	M.A ENGLISH	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	10	73	263		336
2	M.A TAMIL	24	64	Bachelor'sDegree with Tamil and Part-I from any reconized University	3350	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	12	108	200		308

3	M.A. ANTHROPOLOGY	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	1	29	9	20	38
4	M.A. CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATIO N	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEBI)dt. 01.11.2018 & 11.08.2018	8	226	91		317
5	M.A. ECONOMICS	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	5	83	48		131
6	M.A. HISTORY	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	11	54	69		123
7	M.A.ISLAMIC STUDIES	24	40	12th+ Bachelor's Degree from any recognized university+Arabi c fluency	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	4	8	70		78
8	M.A. LINGUISTICS	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	1	15	16		31
9	M.A.POLITICA L SCIENCE	24	72	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	1	34	11		45
10	M.A. PUBLIC ADMINISTRATIO N	24	96	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	1	18	12		30
11	M.A. SOCIOLOGY	24	64	12th+Bachelor's Degreefromany recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 &	3	99	89	1	189

						11.08.2018					
12	M.B.A.	24	102	12th+Bachelor's Degreefromany recognized university	12500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	15	417	299	2	718
13	M.C.A	24	128	Any Bachelor's Degree with a duration of minimum of 3 (three) years from a recognized university with Mathematics as oneofthesubjects at +2 level or UG level.	12500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	7	58	46		104
14	M.COM	24	66	Graduate in Commerce/ BusinessAdministr ation/ Corporate Secretary- ship /ACA/AICWA/ and ACS / who have studied atleast02papers in Commerce in their degree programme	5000	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	8	55	188		243
15	M.SCAPPAREL AND FASHION DESIGN	24	66	Bachelor's Degree in Apparel and Fashion Design / Costume Designing and Fashion/ Apparel Designing/Texti le Designing from any recognized university	10500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	1	4	14		18

16	M.SC.BOTANY	24	68	B.ScBotany /Microbiology/ BioChemistry/ Biotechnology Degree with Chemistry or Zoology as ancillaryofany affiliated Institution/ University acceptedbythe Syndicate as equivalent	10500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	3	12	40		52
17	M.SC. CHEMISTRY	24	72	Sc General Chemistry/ Bio Chemistry/Industr ial Chemistry as the main subjectin Part – III with Physics/ Maths/Botany/ Zoologyasoneof thealliedpapers of any affiliated Institution/Univer sity accepted by the Syndicate as equivalent	10500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	5	80	123		203
18	M.SC. COUNSELLING AND PSYCHOTHERA P Y	24	66	Bachelor's / Master Degreein Psychology, Other Graduates who have not studiedPsycholo gy should undergoa Bridge Course in Psychology (non Psychology Students)	12500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	5	49	119	1	169
19	M.SC. GEOGRAPHY	24	76	12th+Bachelor's Degreefromany recognized university	10500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	1	14	15		29

20	M.SC. MATHEMATICS	24	74	B.Sc in Mathematicsfrom any recognized University	5500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	6	43	161		204
21	M.SC.PHYSICS	24	72	B.Sc Degree in Physics, Branch – IIIPhysics Main/ B.Sc Electronics/ any B.Sc Degree withSpecialization with Applied Physics/ Electronics/ Nuclear Physics /NanoPhysicsof any University accepted by the Syndicate as equivalent any B.Sc.Degree with Specializationwith Applied Physics/ Electronics/ Nuclear Physics /NanoPhysicsof any University accepted by the Syndicate as equivalent	10500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	4	46	105		151
22	M.SC. PSYCHOLOGY	24	64	12th+Bachelor's Degreefromany recognized university	6500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	6	116	162		278
23	M.SC.ZOOLOGY	24	100	12THPASSED or 12TH from NIOSor 3 years DIPLOMA from DOTE with Botony/Zoology/ Bi ology as of the subjects	10500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	2	12	79		91

24	MASTER OF SOCIALWORK (MSW)-	24	72	12th+Bachelors Degree from any recognized university	6500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	5	144	131	3	278
CY-2022											
25	M.A ENGLISH	24	64	12th+ Bachelor's Degree from any recognized university	4300	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	10	29	73		102
26	M.A TAMIL	24	64	Bachelor's Degree with Tamil and Part-I from any reconized University	3350	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	12	16	22		38
27	M.B.A.	24	102	12th+Bachelor's Degree from any recognized university	12500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018-	15	60	32		92
28	M.SC. PSYCHOLOGY	24	64	12th+Bachelor's Degree from any recognized university	6500	F.No.2-10/2018 (DEB I) dt. 01.11.2018 & 11.08.2018	6	17	32		49

*NotforPrivateUniversity
Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services. provided to the learners	Learner support services are the most vital component of any open and distance learning (ODL) system. It includes a wide range of academic and other related activities. The support services should not only be responsive to the needs of distance learners but should also be accessible. Monitoring of the support services has to be a continuous and ongoing exercise, which could bring constant improvement through innovations in the support services. The Tamil Nadu Open University has been providing interactive support services at the study centres, staff responsibility for providing the services, ICT facilities and equipment at the study centres, mode of service delivery and monitoring mechanism to ensure effective student support services. The University has addressed the grievances of the learners through the stipulated period and also provides the ICT facilities in terms of Student portal and specialized TNOU app for easy communication. Quality of learner support services have been assured by conducting induction programme, arrangement of counselling classes, assignment questions and evaluation and so on	https://tnou.ac.in /LearnerCorner.p hp# https://tnouporta l.in/

2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	As part of continuous improvement and as per UGC-DEB ODL and OL Regulations-2020, the TNOU is updating all the Self Learning Materials in the revised SIM Format and also as per SLM Policy of TNOU. 560 Courses on 31-03- 2022 has been updated. The quality of SLM has been monitored by the CIQA of TNOU. Skill Development Programmes are also offered in association with other Universities and Educational Institutions. Further, TNOU is initiated the implementation of CBCS pattern for all the UG and PG Programmes under semester pattern.	https://tnou.ac.in/eslm/
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Delivery of TNOU Academic Programmes through Learner Support Centres established at affiliated Arts and science College. Updating of Curriculum for Skill Development Programmes. Monitoring of delivery Mechanism of TNOU and implementation of ICT to reach the students without any difficulties.	https://tnou.ac.in /LearnerCorner.p hp
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	NIL	

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback Policy for the stake holders of TNOU has been developed and the Feedback is being collected from the LSC Coordinators, Academic Counsellors, Teachers and the Learners who are all the stake holders of the ODL System. Feedback also obtained in person at Headquarters, Regional Centres and at Learner Support Centres	https://tnou.ac.in /NAAC/SSR/C1/ 1.4.1/TNOU Teachers feed back form new.pdf https://tnou.ac.in /NAAC/SSR/C1/ 1.4.1/Learners feedback Form (4).pdf https://tnou.ac.in /NAAC/SSR/C1/ 1.4.1/external subject feedback form new (1).pdf https://tnou.ac.in /NAAC/SSR/C1/ 1.4.1/Academic counsellors form.pdf
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Periodical monitoring has been carried out by the Vice Chancellors and also Competent Authorities of TNOU for improving the quality. As part of Sill Development, the TNOU has introduced Short Term /Certificate /Diploma/ /Vocational Diploma/Advanced Vocational Diploma Programmes that will lead to meaningful skill oriented to the Learners, which in turn will fetch them either seeking job in the relevant industry or to be an entrepreneur.	https://tnou.ac.in/Ac ademicProgrammes. php
7.	Implementation of its recommendations through periodic reviews	Monitoring of Learners Support Centres by the Regional centres and Monitoring of Regional Centres by the Headquarters has been periodical carried out. The CIQA of TNOU also monitoring the effective implementation of various recommendations given by the Authorities from time to time.	https://tnou.ac.i n/NAAC/SSR/ C6/6.5.2/Outco me analysis.pdf

8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the students and staff to be future leaders to inherit human values coping with the constitutional obligations. Quality, ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates. The University has been conducting Seminars, Workshops and Awareness programme for Women and Transgenders are conducted frequently to motivate them for higher educational/ job opportunities, entrepreneurship, empowerment and prevention of Sexual Harassment in all the sectors.	https://tnou.ac.in /NAAC/SSR/C6/ 6.5.1/schedule of prog 6.5.1.pdf
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	TNOU key operations have impact on the environment in which waste management system has been effectively adopted to protect the conducive environment. Waste disposal includes the activities and actions required to manage waste from its inception to its final disposal. The awareness programmes are conducted related to the proper waste management practices including E-waste through lectures, advertisement on notice boards, slogan boards in the campus. One of the best practices that are followed is using the Information Communication Technology (ICT) enabled services like issuing study materials as a soft copy to the enrolled students to their e-mail addresses.	https://tnou.ac.in /BestPractices.ph p
		Statistics about from the introduction of Academic	https://tnou.ac.in

10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Programme to the delivery of the Programmes are being collected, collated and updated and maintained by CIQA. In addition, Schools of Study of TNOU, Divisions of TNOU/ Regional Centres of TNOU and Learner Support Centres of TNOU are also maintaining the data.	/NAAC/SSR/C6/ 6.5.1/Feedback Analysis.pdf
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Programme Project Report (PPR) were prepared for all the UG and PG Programmes offered by TNOU as per UGC-ODL and OL Regulations, 2020. 34 New Programmes at Short Term, Certificate, Diploma, Vocational Diploma/Advanced Vocational Diploma level were launched during the year 2020-2021.	https://tnou.ac.in /ppr/
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The Programme Project Report has been approved by our apex of the university, which was put in place a monitoring mechanism to ensure its proper implementation. The TNOU has defined specific aims and objectives for each of the academic programmes which will give the direction to launch a programme and will allow us to focus on results. The POs, PSOs and COs are parts of Programme Project Report (PPR) which come into operation after obtaining due approval from the Academic Council of the University. Our PPR contents includes (a) programme objectives and outcomes; (b) nature of target group of learners; (c) appropriateness of the programme with quality assurance for acquiring specific skills; (d) programme content designing and developing; (e) cost estimates for development of the programme; and (f) admission, delivery and evaluation norms.	https://tnou.ac.in /ppr/2020- 2021/47%20- %20MSc%20- %20Physics.pdf

13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	TNOU has maintained the record of Annual Plans with support of Planning Board (a statutory committee of the university) and Annual Reports have been prepared and review them periodically and generate actionable reports and the reported to the apex body of the university.	https://tnou.ac.in /Meeting- Minutes.php
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Based on the feedback and requests from the learner support centres and learners, new UG, PG, (Semester Pattern) Certificate and Diploma programmes are introduced. All the Schools of study design their curricula with the support of external subject experts from reputed institutions, industries, alumni and the experts from Learner Support Centres – Work Centres through which the specialty-oriented courses. The schools of study design their curricula, teaching-learning resource materials, and feedback systems with approval of the Syndicate, Academic Council, Boards of Studies and Curriculum Development Centre. The University has introduced new programmes like the Arts, Professional, Science Programmes etc., incorporating practical experience.	https://tnou.ac.in /NAAC/SSR/C6/ 6.5.2/Outcome analysis.pdf
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Student-centered learning is a philosophy or an approach to education that is designed to meet the needs of each student individually. With support of CMPR, ICT enbled facilities have been used for conducting counselling classes, LMS and other supporting services. TNOU has development TNOU app and student portal created learner centric environment.	https://tnouporta l.in/
	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for	The CIQA has been established with the primary focus to shoulder the responsibilities of generating and promoting awareness for quality assurance; to undertake self-evaluative and reflective exercises for	https://tnou.ac.in /Centre-CIQA.php

16.	accreditation such as NAAC etc.	continuous improvement in all the systems and operations of the University; to devise mechanisms for interaction and obtaining feedback from various schools /divisions /units/centres of the University and students, employers and stakeholders as inputs for quality improvement; to ensure compliance of norms and guidelines prescribed by apex/ regulatory bodies; to work for seeking recognition/ approvals and accreditation from various apex bodies The CIQA has been looking after the accreditation process of the university for which it has taken several steps to apply for NAAC (A&A) process. It has completed the preliminary work to preparing the SSR for NAAC accreditation.	
17.	Measures adopted to ensure internalization and Institutionalization of quality enhancement practices through periodic accreditation and audit	The TNOU has devised to conduct internal academic and administrative audit periodically by which can ensure the quality enhancement and adopting the good practices on both internalization and institutionalization. The academic and administrative audit will validate and support the quality enhancement in the both ways.	https://tnou.ac.in /NAAC/SSR/C6/ 6.5.1/IAAA Report 2023.pdf
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	The TNOU has initiated to coordinate with the NAAC and other accredited body for conducting webinar / conference with a view to making awareness and importance of quality measures and getting inputs to create various guidelines for the betterment of quality related activities and measurements. The quality measurement which includes to provide effective learner support services, quality in SLM and proper maintenance of the records and documents as per the norms.	https://tnou.ac.in /NAAC/SSR/C6/ 6.5.1/schedule of prog 6.5.1.pdf

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The University has tied up with KSOU for offering programmes mutual benefits basis based on collaboration mode. The team of staff members also has touched with the KSOU for sharing the information as quality benchmarks of both universities. Constitution of board, cells, committees and procedure for conducting the audit.	https://tnou.ac.in /NAAC/SSR/CIQ A/Docs/KSOU MOU.pdf
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The CIQA submits its annual report related to the UGC-DEB every year. The CIQA focuses on the improvement on quality assurance in programme review, learner support services, examination system, fully automation in the university activities. The entire activities of CIQA has been recorded and review towards quality enhancement	https://tnouporta l.in/exams.aspx
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session. (a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	All activities of the CIQA including the CIQA annual reports is placed before the statutory bodies of the university for action taken. Every year the CIQA prepare the annual report of university with help of the academic experts also placed before the apex body of the university. The copy of the CIQA annual report which was approved by the apex body has been uploaded in the TNOU website and the report of evaluation by the commission also hosted in the website/.	https://tnou.ac.in /Annual- Report.php https://tnou.ac.in /Centre-CIQA.php

22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Tamil Nadu Open University has made substantial initiatives for providing quality service to all the stakeholders. The educational service offered by TNOU is learner centred with social relevance. for sustainable social transformation. Necessary reformation of procedures and system are done periodically in alignment with social and technological trends.	https://tnou.ac.in /Centre-CIQA.php
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	Learners of all the Degree, Diploma, Certificate and short-Term Programmes (Total 134 Programmes) will be given with the Self Learning Materials (SLMs) prepared by the experts concerned and edited by the Programme Coordinators, strictly adhering to the SLM policy of TNOU. TNOU has signed many emorandums of Understanding (MoUs) with other Higher Education Institutions like, University of Madras, (UoM) Mother Teresa Women's University, (MTWU) Karnataka State Open University (KSOU) and Gandhigram Rural Institute (GRI) for adoption and adaption of UG, Diploma, Vocational Diploma and Certificate Programmes.	https://tnou.ac.in /NAAC/SSR/C1/ 1.2.1/1.2.1 MOUs Combined.pdf.pdf

24.	Promoted automation of learner Support services of the Higher Educational Institution	TNOU has developed its own END to END office automation system for all its academic and administrative functions. The library is fully automated. The Student Registration and Evaluation Division holds the responsibility of student registration, online and off-line admissions for all the academic programmes. Automation of admission process is adopted by TNOU to ease the enrollment procedure. All the Regional Centres help those who need assistance with online admission in their jurisdiction. The University also maintains a separate ICT service platform which gets updated from time to time. Learners' status tracking system is also available to the learners through TNOU App which can be used on Android smart phones for tracking their status anywhere and anytime. The University has brought the whole examination processes, except valuation, under automation to ensure smooth and fair conduct of examinations. An Examination Manual, approved by the 51st Syndicate item number 51.19 dated 30.05.2020, is followed to conduct all examinations.	https://tnouporta l.in/
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The university has taken a step for inviting external experts or agencies to validate the activities and reviews the in- house system for quality assurance. The focus on the performance of in-house process of the university have to examine and identify the suitable measures for implementing process. It has been planned to review the entire activities of the university periodically.	https://tnou.ac.in /NAAC/SSR/C6/ 6.5.1/EAAA Report 2023.pdf

26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The CIQA has initiated in conducting the Academic and Administrative Audit which is a peer review process including a self-study and a site visit by peers from inside and outside the institution. The purpose of an academic audit is to encourage programs, departments and the institution to evaluate their quality processes and standards based on predetermined benchmarks and to suggest activities required to produce, assure, and regularly improve the quality of the whole system in place including curricular and co-curricular programmes and activities and the infrastructure and support services.	https://tnou.ac.in /NAAC/SSR/C6/ 6.5.1/EAAA Report 2023.pdf
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The CIQA has initiated in conducting the External Audit team after submitting SSR, in the beginning, will meet and interact with the authorities of the university and the CIQA team to collect the details of the programmes and activities being conducted/ undertaken during the period of audit. Auditors will then visit all schools and departments and facilities and generally verify the Self Study Report along with supporting documents. They will interact with the directors and the faculties in charge of quality assurance and will seek doubts and clarifications if any. After conducting the audit in all the departments and facilities, the audit team will sit with the CIQA team to obtain further details, documents and clarifications. Before the exit meeting, the external audit team will again interact with the authorities and the CIQA director and present the brief observations and findings of the audit. Both parties (the CIQA director Team and the Audit Team) can express their views and analysis on the observations and findings of the audit.	https://tnou.ac.in /NAAC/SSR/C7/ 7.1.6/7.1.6Green EnergyAudit.pdf

28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	The Centre for University-Industry - Institution Collaboration (CUIIC), established on the Special Occasion of 75 Silver Jubilee Independence Day Celebration - August 15, 2021 with a primary vision and mission such as Faculty Empowerment Programmes, Arranging Industrial Training and Project for Students; Training Programmes for students on Core Competency Development and research in all subjects in collaboration with industries and various Institutions in India. The Centre also plans to conduct training on Soft Skill Development, Competency Building and Core Competency; identifying and creation of linkages between University and Industry; encourage research fellowship from industries; Campus Placement for Degree, Postgraduate Degree, Certificate, Diploma and Post Graduate Diploma Students, Interaction between University and Industry, and Training Programmes for students on core competency development such as employability skills, awareness on employment avenues etc. The CUIIC also plan to conduct Regional Centre wise "Job Exhibition or Training Programme for all students throughout Tamilnadu State.	https://tnou.ac.in /Centre- CUIIC.php
29.	Facilitated industry-institution linkage for providing exposure to the	Efforts to expedite the Institution-Industry Collaboration in every part of the State in providing higher education facilities including skill-based courses which promote education and employability. opportunities. This cell will work towards creating awareness among the learners about the job opportunities across the country suitable to their degrees. For which, a	https://tnou.ac.in /Cell- Studentpalcement

learners and enhancing their employability.	separate we wen page in the university website developed to disseminate the information to the students, who can access to it at their convenient. Possibilities for organizing Job Fairs exclusively for TNOU students in collaboration with leading industries will be studied and subsequently, the learners will also be motivated to take part in the job Melas being conducted.	cell.php

2.2   Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	**I. Governance, Leadership and Management** To provide quality, skill and employment oriented higher educational opportunities to under privileged people who are unable to continue their abruptly ended educational ambitions is the primary mission of the open and Distance Learning. TNOU marches on with a well-defined mission towards systematic fulfilment and the policies and practices of Tamil Nadu Open University This relates to the policies and practices of TNOU in the matter of strategic planning, human resources, training and development, performance appraisal, financial management and the overall role of leadership, with a focus on the following key aspects. In addition to the Cells, Centres and Committees of our university, have been established for better administrative purposes of the University. **a. Organisation Structure and Governance:** the A well-organized structure of Leadership, governance and management is the critical pre-requisite of every Higher Educational Institution to ensure quality education to learners. TNOU is being fulfilled all sanctioned/required positions as prescribed by the Commission and establish a credible governance system as per the statute and approval of apex body of the University. **b. Management:** The leadership and management of TNOU strive to assess and review the organizational culture to achieve its vision, mission and goals. The all activities of the university is walking on the path to achieve vision of the institutions. The University has well planned administrative and academic structures for better governance and execution,	https://tnou.ac.in/Statutes.php https://tnou.ac.in/Administrative.php

		in spirit and practice, of the Vision and Mission of our university. **c. Strategic Planning:** TNOU undertakes strategic planning of its activities and implement the same by aligning those with academic and administrative aspects to improve the overall quality. The university has been adopting the ICT facilities and the new changes in the learner support services in the phenomenon. The University undertakes efficient planning strategies to serve the students community that includes, Designing the curriculum based on industry and region specific. Preparation of quality of study materials in Self Learning Materials (SLM) through subject exports Transparent admission system through online Good learner support services including well planned schedule of academic counselling classes to the learners Enabling the ICT enabled supports system for support services **d. Operational Plan, Goals and** **Policies:** TNOU has well defined goals and plans which are realistic and measurable, well-defined policies that are in sync with its strategic plan and are realistic and achievable, clearly stated guidelines for the implementation of its policies and plans, and transparent and accountable system for its policies and planning that are well communicated to its stakeholders. All policies are implemented with support of approval of apex body of the University.	
2.	Articulation of Higher Educational Institution Objectives	TNOU articulates a clear vision, mission, ethos and broad strategy consistent with the goals for offering academic programmes in Open and Distance Learning. To provide access to higher education for large segments of population and in particular, the disadvantaged groups such as those living in remote and rural areas including working people, homemakers and other adults who wish to upgrade or acquire knowledge through studies in various fields. To promote acquisition of knowledge and to continually offer opportunities for upgrading knowledge, training and skills in the context of innovations, research and discovery in all fields of human endeavours.	https://tnou.ac.in/Vision.php

| 3. | Programme Development and Approval Processes

a. Curriculum Planning, Design and Development
b. Curriculum Implementation
c. Academic Flexibility
d. Learning Resource
e. Feedback System | The various academic programmes offered through the university are planned and developed after a careful study of the societal requirements and needs, in consultation with subject experts and Senior Faculty members of our university as well as other Universities with industrial experts,
This area of concern relates to programme design and development and approval delivery mechanism for the programmes to be offered covering the following key aspects, specifically -
a. Curriculum Planning, Design and Development: The curriculum planning, design and development of academic programmes from certificate to research level is a major academic activity of TNOU. Therefore, it has processes, systems and structures in place to carry out these responsibilities. Based on the feedback and regional specific requirements, the curriculum of programmes are designed and development. The major academic activity of higher educational institution is curriculum planning which must reflect the needs and aspirations of any society. The programmes and curricular aspects implemented from time to time help elevate the nation by providing multiple streams of rightly educated, trained, and tech-savvy human resources leading to multi-faceted development at local, regional, national, and global levels. Proper planning and designing of the courses and course content, hence, is of paramount importance. A field study to find out the emerging changes and societal requirements is carried out before beginning the process of curriculum design and development. The findings of the study are placed before an expert committee to decide and design the curriculum, the designed curriculum will be placed before the statutory bodies for their approvals and then the programmes are introduced.
a.Curriculum Implementation: TNOU has specific implementation plans for identifying the duration to be spent on specific components of the implementation phase. It is the basis for the effectiveness of the programme(s) and their usefulness as a whole. After assessing the implementation process, with support of academic and industrial experts, it has been implemented phased manner   As per the guidelines issued by UGC | https://tnou.ac.in/Cell-CDC.php

https://tnou.ac.in/Meeting-Minutes.php

https://tnou.ac.in/NAAC/SSR/C1/1.2.1/1.2.1 Prog. adoption & adaption.pdf

https://tnou.ac.in/NAAC/SSR/C1/1.2.4/TNOU_Credit Transfer Policy.pdf

https://tnou.ac.in/NAAC/SSR/C1/1.4.1/Learners feedback Form (4).pdf |

the programmes offered through Open and Distance Mode are converted into CBCS pattern. These programmes approvals from the Board of Studies, the Faculty, the Academic Council and the Syndicate of our university are obtained before the actual implementation.

c. Academic Flexibility: The TNOU will adopt proper strategies for imparting academic flexibility, which refers to freedom in the use of the timeframe of programme, vertical mobility, and inter-disciplinary options facilitated by curricular transactions for learners. TNOU has academic flexibility of few programmes at the first phase. The University has been switching over to CBCS system it will be useful to the learners.

d. Learning Resource: TNOU ensures quality learning resources in the form of Self Learning Materials (SLMs) for Open and Distance Learning mode with web resources as defined in these regulations. While deciding on the instructional packages, TNOU has taken into consideration various factors – the media and technology utilised matches the course content in order to enhance and expand learning, and to match to the learners' needs; that these are accessible, practical and equitable, and cost effective to the learners. The University provides, i-radio, LMS and audio video visuals to learners.

e. Feedback System: TNOU has been good feedback system. The feedback is being collected from stakeholders of TNOU for curriculum design and development and ensuring the quality of programme. The process of revision and re-design of curricula is based on feedback from all stakeholders interms of its relevance and appropriateness in catering to the needs of the society, economy and environment.

4.	Programme Monitoring and Review	TNOU devise and execute programme monitoring and review system to conduct periodic internal reviews and maintain the quality of academic programmes. For such reviews, the Institution also considers the attainments of learning outcomes that are assessed through the various tools for direct and indirect assessment. The curriculum of each programmes has programme objectives and outcome. Through the assessment evaluation and monitoring whether learning outcome has been attained desirably.	https://tnou.ac. in/NAAC/SSR/ C6/6.5.1/Feedb ack Analysis.pdf
5.	Infrastructure Resources	The TNOU has a system to elicit data on the adequacy and optimal use of the facilities like physical facilities, library, Multimedia lab, Language lab, Electronic Media Lab, Science Lab, Information and Communication Technology infrastructure, etc. - available in TNOU to maintain the quality of academic programmes and ensure qualitative support to each of the stakeholders. The University has well infrastructure facilities like Wi-Fi campus and all required physical facilities available.	https://tnou.ac .in/NAAC/SSR /C4/4.2.1/4.2. 1TNOU IT facilities.pdf
6.	Learning Environment and Learner Support	The learner support services including academic counselling classes and library services is a major pre-occupation of TNOU for its Open and Distance Learning mode learners. Additionally, TNOU has establish Information and Communication Technology facilities as component of the learning environment which is focused on the pedagogical use of modern educational practices to support blended learning. Learner Support Services is being provided through student portal, TNOU app and e-Learning platform. TNOU initiates a more sophisticated approach to the use of Information and Communication Technology and expertise in e-learning. The approach provides a seamless learner-centred environment.	https://tnou.ac .in/LearnerCor ner.php
7.	Assessment and Evaluation	All the stated Learning Outcomes of a Programme shall be part of its evaluation protocol. TNOU executes the evaluation through varied assessment tools including theory and practicals, projects, Reports, internships, assignment evaluation and term-end examinations, to suit the different learning outcomes expected of the course elements.	https://tnou.a c.in/examproc edures.php https://tnou.ac.i

		TNOU has proper assessment and moderation system for assessing the learning outcomes of learners.it has been adopting 70: 30 patterns.	n/formrelatedtoc ertificates.php
8.	Teaching Quality and Staff Development	The University has a well-established structure for promoting quality counselling, capacity building workshops, conducting events, interactive teaching-learning and provide staff development programmes and activities to encourage academic staff to improve teaching and learning on continuous basis. The staff members are encouraged to take part in Orientation and Refresher programmes, Seminars, Conferences, Workshops, and Faculty Development programmes in order to update their skills. Periodic workshops are conducted for non-Teaching staff to update them about the changes and developments in technology and tools.	https://tnou.ac. in/NAAC/SSR/ C6/6.5.1/sched ule of prog 6.5.1.pdf

2.3   Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The University has robust and appropriate academic planning procedures to ensure that the programmes offered by it are relevant to national economy, reflects the Institution 's strategic direction and offers a high-quality value-added learner experience. The university has adequate and appropriate teaching and other support staff along with infrastructure and technology support to ensure that the curriculum remains up to date and the institutional goals are achieved. It adapts state government policies in the academic planning for betterment of society.	**https://tnou.ac.in/Academicplanner.php**
2.	Validation	TNOU has a mechanism in place for validation to ensure that learner support services its programmes are academically viable, that academic standards have been appropriately defined and that these offer learners the best opportunity to learn. All the programmes offered through ODL are academically viable and offer learners the best environment to learn.	
	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres	Quality deliverance of the Open and Distance Learning programmes and the outcomes attainment and continual quality improvements ensured by TNOU, shall be broadly as follows, namely. a. Reports from Examination Centres: Report of conduct of Term End Examinations in Open and Distance Learning Mode along with report of observers for all examinations will be collected periodically from Examination Centre. b. External Auditor or other External Agencies report: TNOU considers the to	**https://tnou.ac.in/examprocedures.php** https://tnou.ac.in/NAAC/SSR/C6/6.5.1/EAAA Report 2023.pdf https://tnou.ac.in/NAAC/SSR/C6/6.5.1/Feedback

3.	c. External Auditor or other External Agencies report	conduct the academic audit and comments made by External auditors, experts and third party of quality audit and implement as appropriate.	Analysis.pdf
		C. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels: The university is utilizing web based technology for the entry of learners profile, submission of examination applications, down loading of hall ticket and result. The data collected from the web is used for performance analysis. For effective evaluation and audit, the TNOU ensures easy access to performance monitoring information such as course pass rates, learner entry profiles and progression and achievement reports, which will be available through web-based application and would be used for report making.	
	d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	d. Reporting and Analytics by TNOU: The TNOU generates the required reports out of such web-based applications and analyse learner and academic analytics or deciding the improvements to be executed for better performance. Web portal data is used at periodic intervals for the analyzing the learners and their academic performances. The analytical information is utilized for quality improvement and excellence in learning.	
	e. Reporting and Analytics by the Higher Educational Institution Periodic Review	e. Periodic Review: TNOU has an effective system for collecting feedback from the stakeholders regularly to improve its programmes. The TNOU conducts self- assessments regularly and use the results to improve its systems, processes etc. and finally quality of programmes. Periodic reviews are prepared with the help of feedback from the stakeholders and self-assessment by the institution.	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

> Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Mention details such as Regular Employee, Designation, Qualification, Salary
(Attach appointment letter and joining report)
Staff Details

3.2 Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert Box

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG				
PG				
PGD				

S. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designati on	Qualification	Expe rience	Type (Regular/Contract) with gross salary/	Date of joining programme and Joining report

							month			Upload Pdf (All faculty)
							Type	Gross salary/month	Contractperiod	
1.	BACHELOR OF COMMERCE	1	Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
2.	BACHELOR OF ARTS - TAMIL LITERATURE	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276		11.02.2004
		3	Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201		25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
3	BACHELOR OF ARTS – SOCIAL WORK	1	Mrs.J.Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430		29.01.2015
4	BACHELOR OF SCIENCE-APPAREL AND FASHION DESIGN	1	Dr. R. Pragadheeswari	Assistant Professor	Ph.D.	6	Regular	114338		02.02.2015
5	BACHELOR OF SPECIAL EDUCATION (MR-VI-HI)	2	Dr. B. Anupama Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
			Thiru. R.M. Tamil Selven	Assistant Professor	Ph.D.	7	Regular	111456		27.02.2014
6	BACHELOR OF BUSINSS ADMINISTRATION-RETAIL MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
7	MASTER OF ARTS-TRANSLATION STUDIES	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
8	BACHELOR OF COMPUTER APPLICATION	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569		13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469		04.03.2015
9	BACHELOR OF COMMERCE COMPUTER APPLICATION	1	Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
10	MASTER OF BUSINESS ADMINISTRATION	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004

			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	5	Regular	120888		27.02.2014
11	MASTER OF BUSINESS ADMINISTRATION-LOGISTICS MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
12	MASTER OF COMMERCE-ACADEMIC SESSION	1	Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
13	MASTER OF COMPUTER APPLICATION	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569		13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469		04.03.2015
14	BACHELOR OF SCIENCE-COMPUTER SCIENCE	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569		13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469		04.03.2015
15	MASTER OF ARTS-ECONOMICS	2	Dr. P. Thiyagarajan		Ph.D.	17	Regular	287258		15.03.2004
			Dr.N.Saravanakumar		Ph.D.	6	Regular	114469		29.01.2015
16	MASTER OF ARTS-ENGLISH	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
17	MASTER OF ARTS-GENDER STUDIES	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613		29.01.2015
18	MASTER OF ARTS-WOMEN STUDIES	1	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413		11.02.2004
19	MASTER OF ARTS-HISTORY	2	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413		11.02.2004
			Dr.E.Iniyan	Assistant Professor	Ph.D.	6	Regular	117613		30.01.2015
20	MASTER OF ARTS-POLICE ASMINISTRATION	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679		16.11.2018
21	MASTER OF ARTS-ANTHROPOLOGY	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613		29.01.2015
22	MASTER OF ARTS-COMPARATIVE LITERATURE	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014

23	MASTER OF ARTS-CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATION	1	Dr. S. Anantharamakrishnan	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
24	MASTER OF ARTS-DEVELOPMENT ADMINISTRATION	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
25	BACHELOR OF BUSINESS ADMINISTRATION-MARKETING MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
26	BACHELOR OF SCIENCE-APPAREL AND FASHION DESIGN	1	Dr. R. Pragadheeswari	Assistant Professor	Ph.D.	6	Regular	114338	02.02.2015
27	BACHELOR OF SCIENCE-BOTANY	1	Dr.S.Vinod Khanna	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
28	BACHELOR OF SCIENCE-COMPUTER SCIENCE	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569	13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
29	MASTER OF ARTS-HUMAN RIGHTS	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
30	MASTER OF ARTS-INTERNATIONAL RELATIONS	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
31	MASTER OF ARTS-ISLAMIC STUDIES	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430	29.01.2015
32	MASTER OF ARTS-LINGUISTICS	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
33	MASTER OF ARTS-POLITICAL SCIENCE	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
34	MASTER OF LIBRARY AND INFORMATION SCIENCE	1	Mrs.S.Sakila	Asst. Librarian	Ph.D.	14	Regular	134774	03.12.2007

35	MASTER OF SCIENCE-APPAREL AND FASHION DESIGN	1	Dr. R. Pragadheeswari	Assistant Professor	Ph.D.	6	Regular	114338	02.02.2015
36	MASTER OF SCIENCE-COMPUTER SCIENCE	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569	13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
37	MASTER OF SCIENCE-COUNSELLING AND PSYCHOTHERAPY	1	Dr.R.M.V.Sudhakaran	Professor	Ph.D.	17	Regular	256342	17.06.2004
38	MASTER OF SCIENCE-GEOGRAPHY	1	Dr. K. Katturajan	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
39	MASTER OF SCIENCE-MATHEMATICS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613	02.02.2015
40	MASTER OF SCIENCE-PSYCOLOGY	1	Dr.R.M.V.Sudhakaran	Professor	Ph.D.	17	Regular	256342	17.06.2004
41	MASTER OF SCIENCE-PUBLIC ADMINISTRATION	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
42	MASTER OF ARTS-SOCIAL WORK	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430	29.01.2015
43	MASTER OF ARTS-SOCIOLOGY	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
44	MASTER OF ARTS-TAMIL	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276	11.02.2004
			Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201	25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
45	MASTER OF ARTS-TOURISM AND TRAVEL STUDIES	2	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
			Dr.E.Iniyan	Assistant Professor	Ph.D.	6	Regular	117613	30.01.2015
46	MASTER OF BUSINESS ADMINISTRATION-HOSPITAL ADMINISTRATION	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014

47	MASTER OF BUSINESS ADMINISTRATION-SHIPPING AND LOGISTICS MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
8	MASTER OF	1		Assistant	Ph.D.	6	Regular	117613		29.01.2015
	SCIENCE-BOTANY		Dr.S.Vinod Khanna	Professor						
49	MASTER OF SCIENCE-CHEMISTRY	1	Dr.P.Shanmuga Velan	Assistant Professor	Ph.D.	6	Regular	117613		29.01.2015
50	MASTER OF SCIENCE-PHYSICS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613		02.02.2015
51	MASTER OF SCIENCE-ZOOLOGY	1	Dr. T. Ravimanickam	Assistant Professor	Ph.D.	6	Regular	221496		29.01.2015
52	BACHELOR OF ARTS-PUBLIC ADMINISTRATION	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679		16.11.2018
53	BACHELOR OF ARTS-SOCIAL WORK	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430		29.01.2015
54	BACHELOR OF ARTS-SOCIOLOGY	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613		29.01.2015
55	BACHELOR OF SCIENCE-GEOGRAPHY	1	Dr. K. Katturajan	Assistant Professor	Ph.D.	6	Regular	114469		29.01.2015
56	BACHELOR OF ARTS-URDU	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
57	BACHELOR OF BUSINESS ADMINISTRATION-RETAIL MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
58	BACHELOR OF BUSINESS ADMINISTRATION	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014
59	BACHELOR OF COMMERCE-COMPUTER APPLICATIONS	1	Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014

60	BACHELOR OF COMMERCE-CORPORATE SECRETARY SHIP	1	Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
61	BACHELOR OF COMPUTER APPLICATIONS	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569	13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
62	BACHELOR OF ARTS-BUSINESS ECONOMICS	2	Dr. P. Thiyagarajan	Professor	Ph.D.	15	Regular	287258	15.03.2004
			Dr.N.Saravanakumar	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
63	BACHELOR OF ARTS-CRIMINOLOGY AND CRIMINAL JUSTICE	1	Dr. S. Anantharamakrishnan	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
64	BACHELOR OF ARTS-ECONOMICS	2	Dr. P. Thiyagarajan	Professor	Ph.D.	17	Regular	287258	15.03.2004
			Dr.N.Saravanakumar	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
65	BACHELOR OF ARTS- ENGLISH AND COMMUNICATION	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
66	BACHELOR OF ARTS-ENGLISH	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
67	BACHELOR OF ARTS-FUNCTIONAL TAMIL	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276	11.02.2004
			Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201	25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
68	BACHELOR OF ARTS-HISTORY AND HERITAGE MANAGEMENT	2	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
			Dr.E.Iniyan	Assistant Professor	Ph.D.	6	Regular	117613	30.01.2015
69	BACHELOR OF ARTS- HISTORY	2	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
			Dr.E.Iniyan	Assistant Professor	Ph.D.	6	Regular	117613	30.01.2015
70	BACHELOR OF ARTS-HUMAN RIGHTS	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
71	BACHELOR OF ARTS-ISLAMIC STUDIES	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430	29.01.2015
72	BACHELOR OF ARTS-POLITICAL STUDIES	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018

73	BACHELOR OF ARTS-TAMIL LITERATURE	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276	11.02.2004
			Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201	25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
74	BACHELOR OF ARTS-TAMIL	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276	11.02.2004
			Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201	25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
75	BACHELOR OF ARTS-TOURISM AND TRAVEL STUDIES	1	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
76	BACHELOR OF BUSINESS ADMINISTRATION-COMPUTER APPLICATIONS	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
77	BACHELOR OF COMMERCE	1	Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
78	BACHELOR OF COMMERCE-ACCOUNTING AND FINANCE	1	Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
79	BACHELOR OF COMMERCE-BANK MANAGEMENT	1	Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
80	BACHELOR OF PERFORMING ARTS-DRAMA AND THEATRE STUDIES	1	Dr. C. Karthikeyan	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
81	BACHELOR OF SCIENCE-CHEMISTRY	1	Dr.P.Shanmuga Velan	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
82	BACHELOR OF SCIENCE-MATHEMATICS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613	02.02.2015
83	BACHELOR OF SCIENCE-MULTIMEDIA	1	Dr.P.Chitra	Assistant Professor	Ph.D.	7	Regular	114469	27.02.2014
84	BACHELOR OF SCIENCE-PHYSICS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613	02.02.2015
85	BACHELOR OF SCIENCE-PSYCOLOGY	1	Dr.R.M.V.Sudhakaran	Professor	Ph.D.	17	Regular	256342	17.06.2004
86	BACHELOR OF SCIENCE-VISUAL COMMUNICATION	1	Dr.P.Chitra	Assistant Professor	Ph.D.	7	Regular	114469	27.02.2014

87	BACHELOR OF SCIENCE-ZOOLOGY	1	Dr. T. Ravimanickam	Assistant Professor	Ph.D.	6	Regular	221496	29.01.2015
88	BACHELOR OF SCIENCE MATHEMATICS WITH COMPUTER APPLICATIONS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613	02.02.2015
89	MASTER OF ARTS-ECONOMICS	2	Dr. P. Thiyagarajan	Professor	Ph.D.	16	Regular	287258	15.03.2004
			Dr.N.Saravanakumar	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
90	MASTER OF ARTS-ENGLISH	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
91	MASTER OF ARTS-HISTORY	2	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
			Dr.E.Iniyan	Assistant Professor	Ph.D.	6	Regular	117613	30.01.2015
92	MASTER OF ARTS-POLITICAL SCIENCE	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
93	MASTER OF ARTS-PUBLIC ADMINISTRATION	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
94	MASTER OF ARTS-SOCIOLOGY	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
95	MASTER OF ARTS-TAMIL	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276	11.02.2004
			Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201	25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
96	MASTER OF ARTS-ANTHROPOLOGY	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
97	MASTER OF BUSINESS ADMINISTRATIONS	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
98	BACHELOR OF ARTS-ISLAMIC STUDIES	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430	29.01.2015
99	BACHELOR OF ARTS-POLLITICAL STUDIES	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
100	BACHELOR OF ARTS-PUBLIC ADMINISTRATION	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018

101	BACHELOR OF ARTS-TOURISM AND TRAVEL STUDIES	1	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
102	BACHELOR OF SCIENCE-GEOGRAPHY	1	Dr. K. Katturajan	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
103	BACHELOR OF SCIENCE-MATHEMATICS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613	02.02.2015
104	BACHELOR OF SCIENCE-PSYCHOLOGY	1	Dr.R.M.V.Sudhakaran	Professor	Ph.D.	17	Regular	256342	17.06.2004
105	BACHELOR OF SCIENCE-VISUAL COMMUNICATION	1	Dr.P.Chitra	Assistant Professor	Ph.D.	7	Regular	114469	27.02.2014
106	MASTER OF ARTS-CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATION	1	Dr. S. Anantharamakrishnan	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
107	MASTER OF ARTS-HUMAN RIGHTS	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
108	MASTER OF ARTS-ISLAMIC STUDIES	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430	29.01.2015
109	MASTER OF BUSINESS ADMINISTRATION-SHIPPING AND LOGISTICS MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
110	MASTER OF COMMERCE	1	Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
111	MASTER OF ARTS-SOCIAL WORK	1	Mrs. J. Renee Arathi	Assistant Professor	M.Phil.	6	Regular	105430	29.01.2015
112	MASTER OF SCIENCE-COUNSELLING AND PSYCHOTHERAPY	1	Dr.R.M.V.Sudhakaran	Professor	Ph.D.	17	Regular	256342	17.06.2004
113	MASTER OF SCIENCE-MATHEMATICS	1	Dr.E.Kumar	Assistant Professor	Ph.D.	6	Regular	117613	02.02.2015
114	MASTER OF SCIENCE-PSYCHOLOGY	1	Dr.R.M.V.Sudhakaran	Professor	Ph.D.	17	Regular	256342	17.06.2004

115	MASTER OF SCIENCE-COMPUTER SCIENCE	2	Er.N. Sivashanmugam	Assistant Professor	Ph.D.	15	Regular	127569	13.05.2006
			Dr.R.Kalaiarasi	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
116	MASTER OF SCIENCE-GEOGRAPHY	1	Dr. K. Katturajan	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
117	BACHELOR OF ARTS-CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATION	1	Dr. S. Anantharamakrishnan	Assistant Professor	Ph.D.	6	Regular	114469	04.03.2015
118	BACHELOR OF ARTS-	2	Dr. P. Thiyagarajan	Professor	Ph.D.	17	Regular	287258	15.03.2004
	ECONOMICS								
			Dr.N.Saravanakumar	Assistant Professor	Ph.D.	6	Regular	114469	29.01.2015
119	BACHELOR OF ARTS-ENGLISH	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
120	BACHELOR OF ARTS-ENGLISH AND COMMUNICATION	1	Dr. R. Mahendran	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
121	BACHELOR OF ARTS-HISTORY	2	Dr. N.Dhanalakshmi	Assistant Professor	Ph.D.	17	Regular	222413	11.02.2004
			Dr.E.Iniyan	Assistant Professor	Ph.D.	6	Regular	117613	30.01.2015
122	BACHELOR OF ARTS-HUMAN RIGHTS	1	Dr.R.Arumugam	Assistant Professor	Ph.D.	3	Regular	102679	16.11.2018
123	BACHELOR OF ARTS-SOCIOLOGY	1	Dr. D.Thirumalraja	Assistant Professor	Ph.D.	6	Regular	117613	29.01.2015
124	BACHELOR OF ARTS-TAMIL	3	Dr.S.Balasubramanian	Professor	Ph.D.	17	Regular	271276	11.02.2004
			Dr. M. Vaiyapuri	Assistant Professor	Ph.D.	15	Regular	163201	25.08.2005
			Dr.S.Aranganathan	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
125	BACHELOR OF BUSINESS ADMINISTRATION	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014
126	BACHELOR OF BUSINESS ADMINISTRATION-COMPUTER APPLICATIONS	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194	22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496	02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888	27.02.2014

127	BACHELOR OF BUSINESS ADMINISTRATION-MARKETING MANAGEMENT	3	Dr.S.Subramanian	Professor	Ph.D.	17	Regular	242194		22.03.2004
			Dr. R.Tamilmaran	(Associate Professor)	Ph.D.	6	Regular	221496		02.02.2015
			Dr.N.Saranya Devi	Assistant Professor	Ph.D.	7	Regular	120888		27.02.2014

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	2
Assistant Registrar	1	3
Section Officer	1	3
Assistants	3 (2 for DM Universities)	3
Computer Operator	2	2
Multi-Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES	
2.	For ensuring transparency and credibility, the full-time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	YES	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	YES	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	YES	
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	
10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for learners	YES	
13.	Adequate parking must be available near the examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	**YES** **Upload guidelines**	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	**YES** **Upload**	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	**YES**	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	**YES**	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	**YES** **Upload sample question paper**	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	**YES**	

HEI ID:	Name of HEI:	Type of HEI:

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	**YES** **Upload sample**	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	**YES** **Upload Process**	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	**YES** **Upload list**	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	**YES**	
	(b) Availability of biometric system	NO	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	NO	The University appoints University observer for each exam center to monitor the entire exams.
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	**YES**	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	**Upload Sample and list**	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	**YES** **Upload details of Observer assigned**	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	**YES** **Upload Observer Report**	

13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	**YES**	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	**YES**	
14.	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s),NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	**YES**	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	**YES**	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	**YES**	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	**YES** **Upload samples** **Upload samples2**	
	(b) Each award shall also be uploaded on the National Academic Depository	**YES**	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	**NO** **Upload samples**	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

INSERT TEXT BOX

4.4 Result and Student Progression

For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
JULY 2022	Separate file attached. Upload					
Dec 2022						

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Preparation of PPR: Each and every Programme that have been launched by Tamil Nadu Open University has a Programme Project Report with the details of Programme objectives and outcomes, nature of target group of learners, programme content designing and developing, cost estimates for development of the programme including the Programme admission and evaluation norms. The cost estimate for each of the Programme is arrived using Back Flush costing and even the break-even is being arrived at. Approval of PPR: The Programme Project Report that was prepared for each of the Programme is being placed in the Board of Studies of the concerned School for approval. Once the approval of the BOS has been obtained the same is placed before the Academic Council and the Syndicate for its approval. All the PPR's of Programmes offered by TNOU are approved by the required statutory bodies of TNOU.
Sample PPR
Authority Approval

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Learning Material (Both print and Non-print form): Self-learning Materials (SLMs) differ from a chapter of a textbook or an article of a journal. The chapters of a text book usually present information in a very compact form. They are closer to reference material than to learning materials. They are organized in terms of the subject matter rather than to aid learning. On the other hand, SLMs are the instrument for learning. The main characteristics of SLMs prepared by TNOU are Self-explanatory, Self-contained, Self-directed, Self-motivating and directed towards Self-learning.
Curriculum and Pedagogy: Keeping in view the skills, attention span and study habits of the learners, the content load is designed to be appropriate and manageable. A unit is a pedagogical unit that can be completed by a learner within a reasonable period of time, say for example, 5-6 hours, i.e., at the most three sittings. The SLM at TNOU are prepared as per these norms.
Sample SLM
Authority Approval

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Preparation of SLM: The Self-Learning Materials are prepared as per the Credit structure of the concerned Programmes and the SLM Policy of the University with clear Learning Objectives and Learner outcomes. The Course is divided into required number of Blocks and then subdivided into Units. Each Unit are categorized into sections and sub-sections by including Self-Check questions and Activities as per the requirement of the content. Approval of the Statutory Authorities: The SLM prepared by TNOU as per the SLM Policy was approved by the statutory bodies like the Board of Studies of the concerned School and the Academic Council of TNOU.

samples
Approval Authority

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	**Separate file attached**			
	PG					

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

LSC as the interface between the learners and the university offers various responsive academic and administrative learner support services. In order to maintain the quality of the services of the Tamil Nadu Open University, it is imperative to take utmost care in identifying its location and institution for establishment to deliver the TNOU programmes for taping the door steps of perspective learners. Learner Support Centres (LSCs) are established by TNOU only in a college or institute affiliated to a recognized university (other than a Private University) or a Government recognized Higher Educational Institutions in Tamil Nadu offering conventional mode programmes of equivalent level in the same broad in accordance with the UGC-ODL Guidelines 2020. LSCs is required to have all the necessary infrastructure and availability of appropriate number of qualified expertise not below the rank of qualified Assistant Professors of recognized Colleges or Institutes offering a similar programme for engaging theory counselling sessions and supervising practical sessions in laboratory or field. LSC may engage the services of qualified Academic Counsellors from the nearby institutions of higher learning. LSCs may act as Examination Centre of TNOU in accordance with the UGC-ODL Guidelines 2020.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes,All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.	**Separate file attached.** **Link**									

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
YES	From 2010 onwards	12 years or above	YES

6.4   Off campus details (For Deemed to be University) NA

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.							
N.							

6.5   Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and	Date of delivery SLM	Whether SLM delivered to

	January)		learners within a fortnight from the date of admission
Printing Material	January & July	March &September	YES
Audio-Video Material	January & July	January & July	YES
Online Material	January & July	January & July	YES
Compute based Material	January & July	January & July	YES

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: NO

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Joint Declaration	
	Uploading of the following on HEI website **(Mention link)**		
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	YES https://tnou.ac.in/Documents/files/statues.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://tnou.ac.in/Recognition.php	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://tnou.ac.in/Self-Discloser-Academic.php	
5.	Programme-wise information on syllabus,		

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://tnou.ac.in/Curriculam.php	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://tnou.ac.in/LearnerCorner.php	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	https://tnou.ac.in/NAAC/SSR/C1/1.4.1/TNOU Teachers feed back form new.pdf https://tnou.ac.in/NAAC/SSR/C1/1.4.1/Learners feedback Form (4).pdf https://tnou.ac.in/NAAC/SSR/C1/1.4.1/external subject feedback form new (1).pdf https://tnou.ac.in/NAAC/SSR/C1/1.4.1/Academic	

		counsellors form.pdf	
8.	Information regarding all the programmes recognised by the Commission	https://tnou.ac.in/ugc-recognition.php	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	https://tnou.ac.in/admittedstudents.php https://tnou.ac.in/examresults.php	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://tnou.ac.in/eslm/	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	https://tnou.ac.in/examcentresfaq.php	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	https://tnou.ac.in/Self-Discloser-Student.php	
13.	List of the 'Examination Centres'alongwith the number of learners in each centre, for Open and Distance Learning programmes	https://tnou.ac.in/Self-Discloser-Admission.php	
14.	Details of proctored examination in case of	https://tnou.ac.i	

	end semester examination or term end examination of Open and Distance Learning programmes	n/NAAC/SSR/CIQA/Docs/4.2.1 Examination Manual.pdf	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://tnou.ac.in/Academicplanner.php	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	https://tnou.ac.in/NAAC/SSR/C6/6.5.1/EAAA Report 2023.pdf	

Part – VIII: Admission and Fees

8.1 **Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	YES
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	YES
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	YES

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	YES
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	YES
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	YES

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	YES
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	YES
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	YES

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	YES
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	YES
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	YES
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	YES

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	YES
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	YES
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	YES

13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	YES
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	YES

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Tamil Nadu Open University is very much interested in the welfare of the students of Open and Distance Learners. Several measures have been taken for the benefit of the students such as facilitating admission in online, issuing ID card, timely despatching Study Material, conducting Academic Counselling Classes as per academic schedule, submission assignment, prior intimation of Term End Intimation, issuing certificate, convocation related activities, facilities for placement and alumni engagement.

Student's Grievance Redressal Mechanism including E-Mail and SMS based students grievance redressal system is in place.

In order to make the Students Grievance Redressal Mechanism more interactive, participative and effective based on the representation from the students, it is proposed to form a Students Welfare & placement Cell for redressing the grievances of the students. The cell shall comprise of a mixture of authorities, Faculties, staff and regional coordinator

Accordingly, a cell is in place, which shall reinforce the existing systems to look after the welfare of the students. The cell shall reach exhaustively to the students and shall coordinate with the students, provide them with solutions to suit the interest of the students and the university.

The representation of various issues, once brought to the notice of the Cell, shall be prioritized and dealt with utmost seriousness till redressed. Cell shall brainstorm on the issues at hand, and come out with a time bound action plan, after carefully exploring all possible avenues for an optimum solution.

All Schools, Divisions and Regional Centres shall be maintaining a separate register for registering students' grievances and resolving the grievances details

The Cell shall meet once in a month to discuss issues with participation of the students. The minutes of the meeting, the action plan drafted and the action taken report shall be forwarded to the authorities for necessary follow up action.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
930	930

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Online Grievance Redressal Mechanism
Relevant grievances from the learners are being received from online mode through **www.tnou.ac.in** in which one of the segments is student portal. After enrolled with TNOU, the students can register his name with help of enrolment number generated by the University. Once register in the student portal, the learners can submit their grievance related to all academic support activities and the same is being resolved by the automation team of TNOU under the supervision of Student Registration and Evaluation Division within 15 (fifteen) days.
Offline Grievance Redressal Mechanism
Grievances form has been developed and utilised in the information centre of HQ. When the learners visit to the HQ in person, the staff of Information Centre will attend the learners and issue the grievance form in which the learner will notify their grievances. The staff would send the same to the respective schools and division depend upon the grievances for redressal, otherwise it would be resolved in the information with help of interface support/exam pro (online support) within a day.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
1	1	Yes

Part – X: Innovative and Best Practices

10.1   Innovations introduced during academic year

Academic calendar facilitate learners to prepare themselves to attend counselling classes, undertake Term-End Examination, Continuous Internal Assessment and Practical exams by Dissemination of information well in advance.

Web based students' grievance redressal enhance the rate of redressal thereby satisfaction of learners are increased.

Induction programme in all Regional Centres has enlighten the learners on awareness pertaining to their programme of study, regulations and procedures involved in ODL system which reduced the grievance of learners at source.

SLM/eSLM supplied enable the learners through understanding of subject matter.

Web Portal based submission of assignments enables on time submission. Exclusive mobile app and end to end IT solution has eliminated total gap between learners and University. Implementation of 100 % fee waiver to physically challenged

10.2   Best Practices of the HEI

Since2007 TNOU has established Jail Study Centres at 9 Central Prisons and 2 Special Prisons for Women andthey offer various skill development programmes to the prisons inmates. The Mahatma Gandhi Community College, the first-of-its-kind in carrying out jail project in Tamilnadu started functioning since 2011 in all these prisons and Borstal School at Pudukottai. Jail Study Centres are managed by the Department of Prisons. The Additional Director General of Police and Inspector General of Prisons, Chennai is the Coordinator for TNOU Jail Study Centres who coordinates with TNOU and other Voluntary Organizations to offer free education to the prison inmates. The counseling classes and practical sessions are handled by teachers from TNOU Community Colleges, Indian Centre for Research and Development of Community Education (ICRDCE) and educated prison inmates. Mobile labs have been set up to provide hands on training for skill training programmes. The individual skills are tested after practical sessions at prisons to find the level of skill obtained by the prison inmates. Upon completion of the course, the inmates are awarded certificates and prison authorities make all efforts to find suitable employment or entrepreneurship opportunities after their release. At present, TNOU offers academic programmes, Skill Development and many different training programmes and Vocational Programmes through Open and Distance Learning mode. There is no age limit for pursuing these programmes. Since the TNOU programmes are both in English and vernacular languages, the prison inmates find it easy to complete their programmes successfully. After release, the prison inmates become entrepreneurs or employed.

10.3   Details of Job Fairs conducted by the HEI

Since 2018, 7 job fairs have been conducted at Chennai, Tirunelveli, Tiruchirappalli, Madurai, Villupuram and Gobichettipalayam. So far 30594 students had participated in them and 5235 were offered jobs, with 17 % success rate and the average salary is 2.5 – 3.5 Lakhs per annum.Manydifferently abled students also participated and secured jobs. In each job fair, nearly 50 – 200 companies participated. At present MoUs have been signed with ARS Steels and Alloys, Chennai, Asgardio Corp, Chennai, Asgardio Foundation, Chennai, Tech Anugraha, Chennai, KMCT, BSA, PEEP, Vizza, Chennai to collaborate in Job Fairs. Many companies volunteer themselves and there is a demand for more such job fairs. For this purpose, the Centre for University-Industry Institution Collaboration (CUIIC) has been set up on August 15, 2021.

10.4   Success Stories of students of ODL mode of the HEI

https://www.youtube.com/watch?v=zCB_taMIQ8Q
https://www.youtube.com/watch?v=HpVSWU9HzoA
https://www.youtube.com/watch?v=1Mq1VElu91g

10.5   Initiatives taken towards conversion of SLM into Regional Languages

Most of the UG & PG Programmes have been offered into regional language that is Tamil, as per SLM policy of TNOU

10.6   Number of students placed through Campus Placements

In 2022-23, one job fair has been conducted at Chennai in which 63 organisation took part in recruiting the graduates. TNOU has tied up with three companies for conducting the placement drive in our campus. 291 graduates have received the offer letters with reasonable salary. So far 30594 students had participated in them and 5235 were offered jobs, with 17 % success rate and the average salary is 2.5 – 3.5 Lakhs per annum.Many differently abled students also participated and secured jobs. In each job fair, nearly 50 – 200 companies participated. During the period, three MoUs have been signed with ARS Steels and Alloys, Blue Dart Express, Vizz Insurance Broking Service Pvt Ltd, Chennai to collaborate in Job Fairs. Many companies volunteer themselves and there is a demand for more such job fairs. For this purpose, the Centre for University-Industry Institution Collaboration (CUIIC) has been set up on 24-09-2022.

10.7   Details of Alumni Cell and its activity

The Alumni Association of the University is called Tamil Nadu Open University - Alumni Association (TNOUAA). It is registered under Tamil Nadu Societies Registration Act 1975 with Tamil Nadu Act 27 of (1975) at Chennai South, 14th December 2022. (tnreginet.gov.in)

Objectives: The Alumni Association of the Tamil Nadu Open University was established with the following objectives:

To bring the graduated learners of all the Schools of Study of Tamil Nadu Open University,

Chennai under one umbrella for exchange of expertise, dissemination of knowledge and competencies and providing fellowship and recruitment.

To provide placement opportunities to the entire alumni/ current learners through job fairs and also linkage with various industries/organisations/institutes.

To create and establish Alumni endowments for granting scholarships, prizes and medals to the learners showing high proficiency in their studies and honour graduated learners of the University.

To collect funds by subscriptions, contributions, donations and gifts from members, non-members, Governments, Universities, other institutions, NGOs and philanthropists for the above objectives.

To render financial aid for the academically deserving and economically/socially underprivileged learners.

To conduct cultural, educational programmes and Alumni day celebrations every year.

To promote the green environment and encourage Schools of Study to create and utilize renewable sources of energy.

To bring out various journals to highlighting the activities of the University.

10.8   Any other Information

TNOU was established by an Act of (No.27 of 2002) Legislature of Tamilnadu in 2002. In fact, the Tamilnadu Government through TNOU has assumed the responsibility to meet the ever-growing demands for Higher Education from diverse sections of the society, irrespective of caste, creed, religion, age, profession and habitat, in the State by way of Reaching the Unreached and Education for All and Ever at an affordable cost.

The Academic Programmes of TNOU are duly recognized by UGC-DEB, NCTE, RCI and AICTE. The University has been accorded with 12B Status of the UGC in 2016.

Initially the faculty members were selected on deputation basis and then permanent faculties and administrative staff were recruited. The academic operations were commenced in 2003-04. In May, 2011, the Headquarters of TNOU was shifted to its own building. The first TNOU owned Regional Centre was inaugurated in December 2020.

In the Academic Year 2021-22, TNOU had 210 Learner Support Centres (LSCs) across Tamilnadu. The LSCs are linked with twelve Regional Centres (RCs) of TNOU based on jurisdiction of each RC and Headquarters for better coordination and providing academic and administrative support services to the learners.

Dr. S. BALASUBRAMANIAN
REGISTRAR (FAC)

F.No.TNOU/UGC-67/2023
August 30, 2023

Declaration

This is to certify that the Centre for Internal Quality Assurance [CIQA] of TNOU has prepared a Programme Project Report for each and every Programme offered by TNOU. The PPR of all the programmes are prepared as per norms and guidelines of the UGC as stated in UGC ODL Regulations, and the same has been approved by the Statutory bodies of the University.

REGISTRAR (FAC)

Registrar (FAC)
Tamil Nadu Open University
No.577, Anna Salai,
Saidapet, Chennai - 600 015.

Dr. S. BALASUBRAMANIAN
REGISTRAR (FAC)

F.No.TNOU/UGC-67/2023
August 30, 2023

Declaration

This is to certify that Tamil Nadu Open University [TNOU] has a proper student grievance redressal and feedback mechanism to collect feedback from students and undertake its analysis and corrective actions thereof as per the UGC ODL Regulations, Tamil Nadu Open University has designed a feedback mechanism which is collected from both the students and the counsellors regarding SLM materials, academic counselling classes, assignments submission and evaluation and other academic support services provided by the University. Both feedbacks are being collected from the academic counsellors and the students through Learner Support Centres of TNOU.

REGISTRAR (FAC)

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No.577, Anna Salai,
Saidapet, Chennai - 600 015.

Dr. S. BALASUBRAMANIAN
REGISTRAR (FAC)

F.No.TNOU/UGC-67/2023
August 30, 2023

Declaration

This is to certify that Tamil Nadu Open University [TNOU] has exactly identical pass/fail criteria of ODL programmes as in the case of conventional programmes offered by other conventional Universities in the State of Tamil Nadu.

REGISTRAR (FAC)

Registrar (FAC)
Tamil Nadu Open University
No.577, Anna Salai,
Saidapet, Chennai - 600 015.

Dr. S. BALASUBRAMANIAN
REGISTRAR (FAC)

F.No.TNOU/UGC-67/2023
August 30, 2023

Declaration

This is to certify that Tamil Nadu Open University [TNOU] follows the territorial jurisdiction and has ensured compliance to the territorial jurisdiction norms as per Annexure IV of the UGC (ODL & OL) Regulations, 2020.

REGISTRAR (FAC)
Registrar (FAC)
Tamil Nadu Open University
No.577, Anna Salai,
Saidapet, Chennai - 600 015.

TAMIL NADU OPEN UNIVERSITY

[A State Open University Established by Government of Tamil Nadu, Recognized by UGC & DEB, Member in Asian Association of Open Universities & Association of Commonwealth Universities, Accredited by NAAC with A+ Grade & CGPA 3.32]

No.577, Anna Salai, Saidapet, Chennai - 600 015.
Phone: (91-44) 2430 6645; Fax: (91-44) 2430 6640
E-mail: registrar@tnou.ac.in; Website: www.tnou.ac.in

Dr. S. BALASUBRAMANIAN
REGISTRAR (FAC)

F.No.TNOU/UGC-67/2023
August 30, 2023

Declaration

This is to certify that the details of faculty in School of Study of Tamil Nadu Open University and the details of the Learner Support Centres (LSC's) are declared on the website of TNOU. The explicit link of the details of Academic faculty in the TNOU website is as follows: https://tnou.ac.in/Listoffaculties.php. The link of the details of the Learning Resource Centres of TNOU is https://tnou.ac.in/RegionalCentres.php.

REGISTRAR (FAC)

Registrar (FAC)
Tamil Nadu Open University
No.577, Anna Salai,
Saidapet, Chennai - 600 015.

TAMIL NADU OPEN UNIVERSITY

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No.577, Anna Salai, Saidapet, Chennai – 600 015.
Phone: (91-44) 2430 6645; Fax: (91-44) 2430 6640
E-mail: registrar@tnou.ac.in; Website: www.tnou.ac.in

Dr. S. BALASUBRAMANIAN
REGISTRAR (FAC)

F.No.TNOU/UGC-67/2023
August 30, 2023

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Signature of the Registrar:

Name: Dr. R. TAMILMARAN

Name: Dr. S. BALASUBRAMANIAN

Seal: Director
Centre for Internal Quality Assurance (CIQA)
Tamil Nadu Open University, Chennai-15.

Seal: **Registrar (FAC)**
Tamil Nadu Open University
No.577, Anna Salai,
Saidapet, Chennai - 600 015.

Date: 30.08.2023

Date: 30.08.2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.